



King Albert Public School
Sharing respect responsibility and caring
D. Burke, Principal
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PROFESSIONAL DEVELOPMENT DAY AGENDA-

August 30, 2018

8:50am Start - Teel's Grade 4 - Room 302

We would like to begin by acknowledging that the land on which we gather today is the ancestral territory of the Anishnaabe and we acknowledge that we are all partners together under the Williams Treaty #20. We wish to recognize and show respect to the long history and contributions of the First Nations and Metis Peoples of Ontario, as well as, the Inuit People of Canada.

Reviewing the Group Norms for Collaboration:

- *active contribution
- *respect for each other & ideas
- *speak from the heart
- *snacks to feed all four
- *active listening
- *honest, non-judgemental conversations (no elephants in the room)*
- **tear down non-productive conversations in communal spaces**

PD Day Learning Goals:

1. We will build and enhance relationships amongst our team of educators and establish the norms of collaboration that will drive all of our work throughout the year. This feeds the principal's responsibility under the [Ontario Leadership Framework](#) for Building Relationships and Developing People.
2. We will focus on staff professional development as it relates to the revised school improvement plan, specifically feeding the principal's responsibility under the [Ontario Leadership Framework](#) for Setting Directions.

MORNING SESSION: 8:50am

1. Welcome/Call to Order
2. Restorative Practices: Sequential Circle
 - a. Introduce yourself by sharing your name, your role, something that is filling you with optimism about the upcoming year and something that is causing you some trepidation as we get set to welcome students September 4.
3. Activated Learning Level 1 - Laurie Faith

LUNCH BREAK: 12:00 - 12:40 (provided - Pita Pantry)

AFTERNOON SESSION: 12:40 start

4. **Operational Items:** PA Day Schedule, Annual Learning Plans, H&S Training, [Online Accident & Incident Reporting](#), Sulp Days, Medical/Dental Appointments, Yard Supervision, Transition Process Continued, Purchasing, Special Education Timelines, Open House and Community Services Night, Using Social Media Apps to Communicate with Families.
5. **[Distributive Leadership: WE are a TEAM](#)**



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6. Setting Direction (SIPSA Goal Refinement, continued from June PD Day) - Achieving Excellence and Well Being for All

- a. RTI Approach to Closing Gaps in Numeracy, Reading and Behaviour/Well-Being
 - i. In groups, use your current collective knowledge to map out a tiered triangle of prevention and intervention tools, strategies & resources to support all learners.
 - ii. One stay, many stray
 - iii. Whole group consolidation - loop back to objective this year.
- b. Restorative Practices: A Way of Being - Refresher
- c. Improving Student Learning through Continuous Loops of Feedback

7. Independent Project/Work Time: 2:00PM SHARP

- a. Staff who did not attend June PD Day - complete the WHMIS training
- b. Everyone else, take this time to work on classrooms, calling parents, engaging in transition visits, etc.

8. Prep Time 2:20 - 3:10

Collaborative Discussion Space

- add your wondering, topics for discussion as part of this meeting