



King Albert Public School

Sharing respect responsibility and caring

D. Burke, Principal

49 Glenelg St. W., Lindsay, Ontario, K9V 2T9

Phone: 324-3702 Fax: 324-5434

STAFF MEETING AGENDA-

September 26, 2018

3:25pm Start - Montford's Grade 5 Classroom

We would like to begin by acknowledging that the land on which we gather today is the ancestral territory of the Anishnaabe and we acknowledge that we are all partners together under the Williams Treaty #20. We wish to recognize and show respect to the long history and contributions of the First Nations and Metis Peoples of Ontario, as well as, the Inuit People of Canada.

Reviewing the Group Norms for Collaboration:

- *active contribution
- *respect for each other & ideas
- *speak from the heart
- *snacks to feed all four
- *active listening
- *honest, non-judgemental conversations (no elephants in the room)*
- **tear down non-productive conversations in communal spaces**

Staff Meeting Learning Goals:

1. We will build and enhance our collective efficacy in facilitating various types of restorative circles as a Tier 1 support for all in our Behaviour/Well Being Response to Intervention triangle. This feeds the principal's responsibility under the [Ontario Leadership Framework](#) for Building Relationships and Developing People.
2. We will focus on staff professional development as it relates to the development of quality Individual Education Plans which meet our core beliefs in building personalized and precise programming so that all students can access the curriculum, specifically feeding the principal's responsibility under the [Ontario Leadership Framework](#) for Setting Directions.

STAFF LEADERSHIP ROLES:

- Healthy Snacks and Beverages: _____
- Staff Meeting Secretary: _____

AGENDA: 3:25pm

1. Welcome/Land Acknowledgement/Call to Order
 - a. Turning the flashlight back - what's our direction in 2018/19?
2. Restorative Practices: Fishbowl
 - a. Restorative Practices are a Tier One - for all - strategy that will be living on our tiered approach to intervention for behaviour/well being. We'll take a quick look at where it lives in TLDSB policy, why, how and remind ourselves that this doesn't mean a circle every day however the practices must live in a positive proactive way every day.
 - b. Put it into practice - fishbowl activity - hotseat
3. Crafting Individual Education Plans - Guest - Andrea O'Leary, Special Education Consultant
4. Open Floor for Discussion & Adjournment