



King Albert Public School

Sharing respect responsibility and caring

Dean Burke
Principal

PRINCIPAL'S MESSAGE FOR MARCH

A note About Progressive Discipline and Supports to Enhance Well Being:

As we rolled into March, we have had some families ask really good questions of us around the progressive discipline approaches used here at King Albert. First, our Knight's Code is at the centre of our work. If we can deal with an issue through conversation where children can articulate what happened, what needs to happen to make things right, and how that ensures we are living up to the standard of the Knight's Code – then we're happy to live in that space. However, there are some instances where the severity of a situation requires more than a mere restorative conversation. School team, parents and community supports need to work together.

"Progressive discipline is a whole-school approach that utilizes a continuum of prevention programs, interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote and foster positive behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports, and consequences that are developmentally and socio-emotionally appropriate and include learning opportunities for reinforcing positive behaviour while helping students to make better choices. In some circumstances, short-term suspension may be a useful tool." (from PPM 145 – Progressive Discipline and Promoting Positive Student Behaviour)

"In recognition of the importance of addressing bullying, which can have a significant impact on student safety, learning, and the school climate, bullying is one of the activities for which suspension must be considered." (from PPM 145 – Bullying Prevention and Intervention)

Each child, each incident, each day is different. It is important that we work together (school, home, community supports) to support children who consistently struggle with meeting expectations for safety and belonging while at school or at home because these difficulties often are expressing a need for support. Our school has an internal Student Support Attendance Counsellor who visits once per week and is accepting referrals. If this service might be of interest to you, please call the school and speak to your child's teacher to initiate the referral process.

Alternatively, external services and supports are available in Lindsay to support children and families struggling with well-being. These services are available on a self-referral basis, however once an intake has been completed, parents can give permission for the school and agency to work together to ensure consistency in strategies and approaches.

CHIMO- Children and Youth Family Services – Call 705-324-3300 and select intake to leave a voice mail message making a referral.

Canadian Mental Health Association – intake form to access a case manager who can support families navigate an array of services is fillable online at <http://cmhahkpr.ca/programs-services/intake-kawartha-lakes/>

March 2019 Newsletter

MARCH BREAK

Friday, March 8th is the last day of classes before the March Break. Students are back to school on Monday, March 18th.



LOST AND FOUND



We have been getting a large collect of clothing in our lost and found. If you are missing clothing please stop by the lost and found.

CRIMINAL REFERENCE CHECKS

Just a reminder that if you are volunteering for class trips, classroom visits or any involvement at King Albert please remember that you need a criminal check. Please see Mrs. Wright for the form needed to be taken to the Police Station. It is a free service.

Tim Horton's Camp

Our Grade 5 and 6 students will be returning to Tim Horton's Camp from March 4th-7th. During our second visit, we will be talking about our Community Outreach Projects and getting in some more outdoor learning and fun. We are looking forward to earning more Gr8 Beads through this team building experience.

Swim To Survive

The Gr. 3 will be going to Swim to Survive Monday, March 25, 26 and 27th. Bus will be picking up at 12:45 PM and will arrive back to the school by 2:30PM. They swim from 1 – 2. Just a reminder that they will need bathing suits and towels.

TRANSGENDER VISIBILITY DAY – MARCH 29, 2019

March 30 marks International Transgender Visibility Day and, in being responsive to the diversity of our school population and to bring the beliefs of our Knights Code to life, King Albert will be observing this occasion on March 29, 2019. The focus of events for this day will be on acceptance, uncovering stereotypes, and gender awareness. Gender Journeys, offered through the Canadian Mental Health Association, Haliburton, Kawartha, Pine Ridge, will be presenting to Grade 1-6 classes with focus on decreasing isolation and increasing connection in our community by developing awareness and sensitivity skills. These educational sessions help build capacity to support transgender individuals and families. All Gender Journeys groups and programs are respectful of the diversity of our community and belief systems.

PRINCIPAL ABSENCE:

From March 22 – April 12, 2019, Mr. Burke will be away from his duties to welcome a new baby girl into his family. While Mr. Burke is away supporting his family, Mrs. Nora Leeder will be taking on the role of principal in his absence. Mrs. Leeder is a retired TLDSB principal with many years' experience leading schools throughout the City of Kawartha Lakes. Mrs. Leeder is excited to be joining the Knight's family, learning about the Knight's Code, and celebrating the amazing learning that happens here every single day. Mr. Burke will be returning to his role on Monday, April 15, 2019.